



STUDENT BEHAVIOUR ACTION PLAN

Student mission: *To treat all staff members and visiting adults with more respect.*

Staff mission: *To eliminate rude and disrespectful behaviours by having a more consistent approach towards dealing with classroom and yard incidents.*

What are unacceptable behaviours?

- *Calling out*
- *Answering back (questioning teachers)*
- *Bad attitude (rolling eyes, sighs, body language)*
- *Ignoring instructions deliberately*
- *Talking over others (peers and teachers)*
- *Disrespecting property and belongings*
- *Inappropriate language*
- *Put downs*
- *Lying*

Are we too soft?

Are we not building strong enough relationships?

What steps do we need to take?

1. Automatic time-out for any rude or disrespectful behaviour.
2. Students will be tracked by each teacher on detention.
3. Detention to be undertaken in the music room for more than 1 / office for individuals.
4. Students are to sit in a non-contact area of the room. They will face away from others.
5. No talking allowed by the students. If any rude or disrespectful behaviour occurs, or a student doesn't show up, then another detention is to be added.
6. A generic letter will be sent home for each detention.
7. Once the letter is returned, the teacher must keep it for their own records.
8. A student who receives consistent detentions – a parent / student / teacher meeting needs to be set up. A behaviour plan then needs to be put into place with all three people present.
9. Staff will be timetabled onto 1 session per week.
10. The time out booklet will be stored in Ben's office.



Dear Parents,

At Irymple South Primary School we have high expectations of everyone involved in our school community. Our school values were made clear at the start of 2013:

- Responsibility
- Acceptance
- Respect
- Honesty
- Cooperation
- Resilience

These core-beliefs are extremely important, as they are being used as a backbone towards making each student at Irymple South Primary School a good citizen of the community. We measure our values against our choices, whether consciously or not. You use them to rationalise your behaviour to yourself and others.

At Irymple South Primary School we don't tolerate rude and disrespectful behaviour and will be implementing a 'time-out' program for those acting out with unacceptable behaviours. Staff Members will be managing a recess and lunch program for students who receive a structured 'time-out.'

Each time a child receives a time-out, they will receive a sealed letter. We will also be tracking the behaviours of the students. If your child receives time-out consistently, we will be following up with a parent / teacher / student meeting that will result in a behaviour plan.

Our ultimate goal is for the children to improve and eliminate any rude or disrespectful behaviour.

Yours sincerely,

Staff at Irymple South Primary School



<p>Time Out Notice</p> <p>Name Date</p> <p>Reason – Rude and disrespectful behaviour</p>

Dear Parents/Carers,

Today was referred to 'time-out' because of rude and disrespectful behaviour in the class / yard.

At Irymple South Primary School we understand that kids can be kids, but if we observe consistencies in rude and disrespectful behaviour, a parent/teacher/student meeting will be organised. A behaviour plan will then be created for the child.

Please make the time to discuss this matter with your child and contact the school should you require any further clarification on the incident.

Teacher Name:

.....

Please sign and return this note once you have discussed this matter with your child.

Student Signature

Parent Signature

Starting a Behaviour Plan

It is best to think through, with a helpful colleague, the problem behaviour and the desirable target behaviours. It is better to define the target behaviour clearly and in small steps.

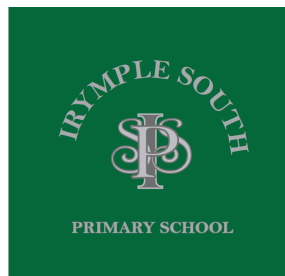
There is an expectation that all members of the school team will follow this plan.

Rules for Developing a Contract

- 1.) The teachers starts the process at a neutral time. Never make a contract when someone is angry or emotional - it won't work or be fair.
2. When making a contract limit your talk about it to 15 minutes.
3. Limit the talk to one simple issue, don't complicate matters with other issues.
4. Clarify the problem and brain-storm for solutions.
5. Be Open - There is more than one way to meet everyone's needs.
6. Work through the possible solutions and decide on the most appropriate.
7. Make sure there's a consequence clause - what's going to happen if someone doesn't keep their side of the bargain?
8. Make sure each person comes away with a positive feeling.
9. Stay in adult mode when developing the contract.
10. Write down your agreement and read it out loud.
11. Plan to review it regularly from then on. Change target when appropriate.

Developing a contract allows all parties to acknowledge the problem and commit themselves to support for change.

EXAMPLE ONLY:



Behavioural Action Plan

Name:

Behavioural focus to improve: *To not be rude or disrespectful to others.*

What are unacceptable behaviours?

- *Calling out*
- *Answering back (questioning teachers)*
- *Bad attitude (rolling eyes, sighs, body language)*
- *Ignoring instructions deliberately*
- *Talking over others (peers and teachers)*
- *Disrespecting property and belongings*
- *Inappropriate language*
- *Put downs*
- *Lying*
- *Returning late to class*

If my behaviour is rude and disrespectful to others, I will not be participating in the next round of Interschool Sports.

Signed

Teacher

Student