



# LEADERS OF EVOLUTION

EDUCATION | SPORT | BUSINESS



## 10 WAYS TO ENGAGE STUDENT VOICE IN YOUR LEADERSHIP PROGRAM

# ABOUT US




Leaders of Evolution are passionate about education. We are the experts in the development and delivery of purposeful and empowering e-learning courses that deliver measurable results for students, teachers, athletes, coaches and the wider-community.

We're on a mission to build a global learning community of  
**100,000+ 4C's Certified student leaders by 2025!**




With your help, we can inspire tomorrow's leaders, today.

**Feel free to explore our E-learning Course & Partnership opportunities below:**

YEAR 5 & 6	YEAR 9 & 10	YEAR 11 & 12
 Student Leaders	 Emerging Athletes	 Future Workforce

## SEEKING AN E-LEARNING PARTNER

 Australian Sport Organisations	 Small to Medium Size Enterprises	 Universities
--	--	--

## Connect with us



*The final three pages provides more information for teachers and principals on Leaders of Evolution products, resources and contact details. Please only print the pages from this document necessary to conduct the activity with your students or staff'.*







## 10 WAYS TO ENGAGE STUDENT VOICE

Following on from Irymple South Primary School Assistant Principal, Ben Milsom's thought provoking blog on transferring student leadership into the school context comes this resource for educators. Ben has identified his top ten tips on how to engage student voice in your student leadership program.

These tips have proven to be successful in the programs Ben has led and co-designed with teachers and students over the years. With a little finesse these strategies can easily be applied into your context at your school community for immediate results.

We also recommend that teachers print this and have somewhere visible as a resource to constantly refer back to and analyse against. These ten tips are ongoing and ever present strategies within a wider student leadership strategy, meaning they can be reflected on at specific times and with a focus on immediate program priorities or goals.

Consider asking yourself these four questions, relative to any of the ten tips identified. Why not bring the students in on this reflective practice too and take student voice to a new level in collaborative and co-designed review and refine process?

1. Are we being effective in this area?
2. What can we do to be more effective?
3. How will it help us move through the learning currents?
4. What will success look like?



## 10 WAYS TO ENGAGE STUDENT VOICE IN YOUR LEADERSHIP PROGRAM THAT WILL SUPPORT STUDENTS MOVING THROUGH THE LEARNING CURRENTS:



### 1. Have a vision but realise that things can change.

Working collaboratively with students means entering with one idea but leaving with more - and realising yours is now better!



### 2. Understand that all voices are important but not always equal.

It is imperative that we listen to the voices around us but as educators we need to make evidence and judgement-based calls. There will be times when the student's voice or adult's voice requires more weight.



### 3. Allow students to move through a context and age-related analysis that clearly defines strengths and areas for improvement.

We use the Leaders of Evolution survey which is featured as part of the Young Leaders in Schools e-learning program.



### 4. Have students determine their own personal goal from the survey data, either a strength or area for improvement.

It is vital that students have their individual learner beliefs positively framed as this has control over their learning. They must have the mindset and passion to achieve. Explicitly teaching about growth mindset and passion is of importance here.



### 5. Provide opportunities to use co-created criteria to provide feedback from student to student, student to adult and adult to student.

We link into mentors from the community. Each student reaches out to someone (not a sibling or parent) and undertake formalities to receive structured feedback to support personal growth.



### 6. Use a variety of means for students and teachers to observe voice.

We can get hooked on surveys, but perceptual data is great. Get everyone to use their eyes to provide insight, as this is also a means of generating voice.



### 7. Explicitly teach metacognitive skills.

We want students to use their voice effectively, therefore they must practice and gain competence to be able to contribute to, influence, and guide their learning to be active agents.







### **8. Explicitly teach and acknowledge contextual learner experiences that can impact student voice.**

These must be constructed via developmentally-appropriate experiences that are perceived as valuable by the learner. Ideally, time, modality or location shouldn't constrain.



### **9. Explicitly teach and acknowledge contextual learner environments that can impact student voice.**

These are the external context surrounding the learner. The learning environments allow students to seize the opportunities for transfer and deep learning



### **10. Listen, Learn and Lead.**

Take it upon yourself to make or consolidate the change you want to see. Actively listen, learn from it, share your insights and strategically lead the action.

We have found student voice to play an integral role in supporting students to show transfer in their learning. For student voice to be heard, find the balance of listening and speaking, teacher responsibility, student responsibility and determining importance with urgency. Ultimately, we want students to become the catalyst for continued learning, whether we as teachers are present or not.



*Leaders of Evolution (LoE) would like to thank Ben for penning the article and this great supportive resource for educators. We would also like to thank the teaching team at Irymple South Primary School and the wider school community for embracing this approach to student leadership and allowing LoE to be a part of this great learning journey for both the students and the school.*



- NOTES -

Ongoing Development. Always.





## WHAT'S NEXT

Now you have completed your 10 Ways To Increase Student Voice resource, you're ready to take your leadership to the next level.

If you're new to Leaders of Evolution (LoE), we encourage you to take advantage of our FREE online "**Leadership Toolkit & E-learning Courses**". This includes instant access to learning videos, templates, tools and resources all designed to enhance the leadership capacity and life skills of students & up-skill teachers with user-friendly content.



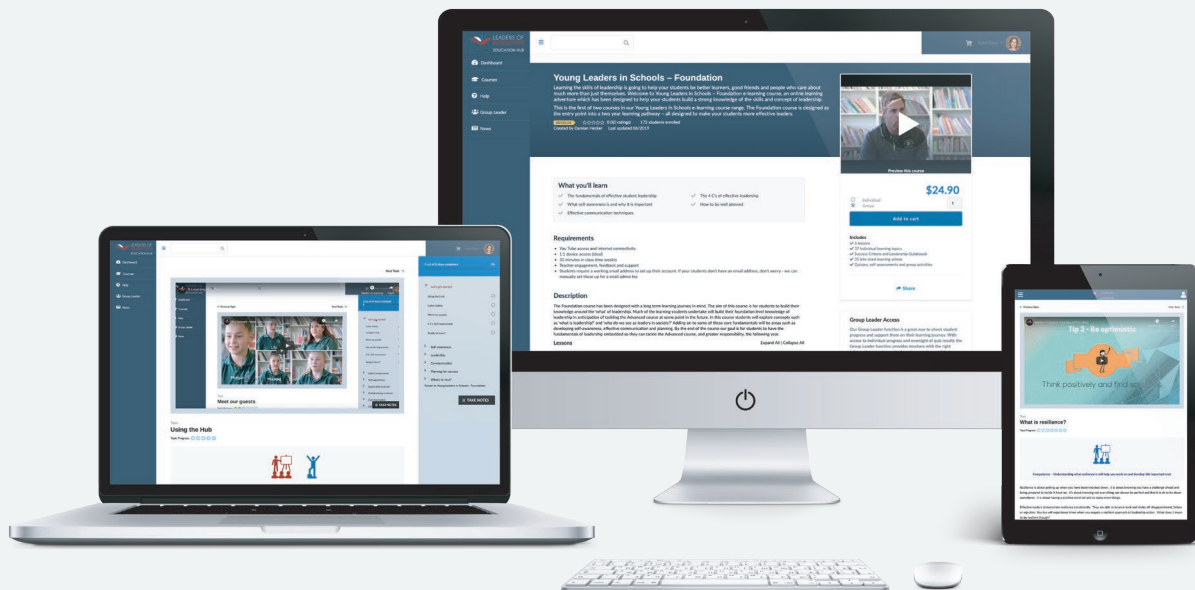
As a registered E-learning Hub member you'll receive our newest leadership learning material.



If you wish to further hone & develop your students capacity to positively impact your school or wider community you can easily engage in our paid e-learning at an affordable price. Our product suite is continually up-dated with research backed, purposeful learning materials all aligned to the Australian Curriculum.



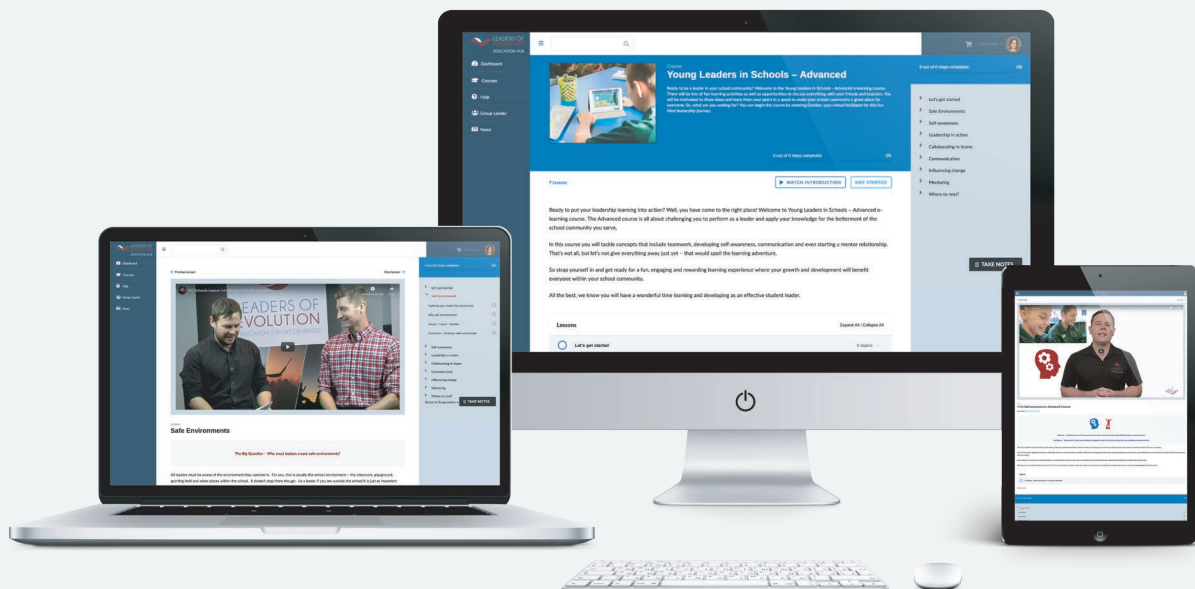
## YEAR 5



### Foundation - GET STARTED



## YEAR 6

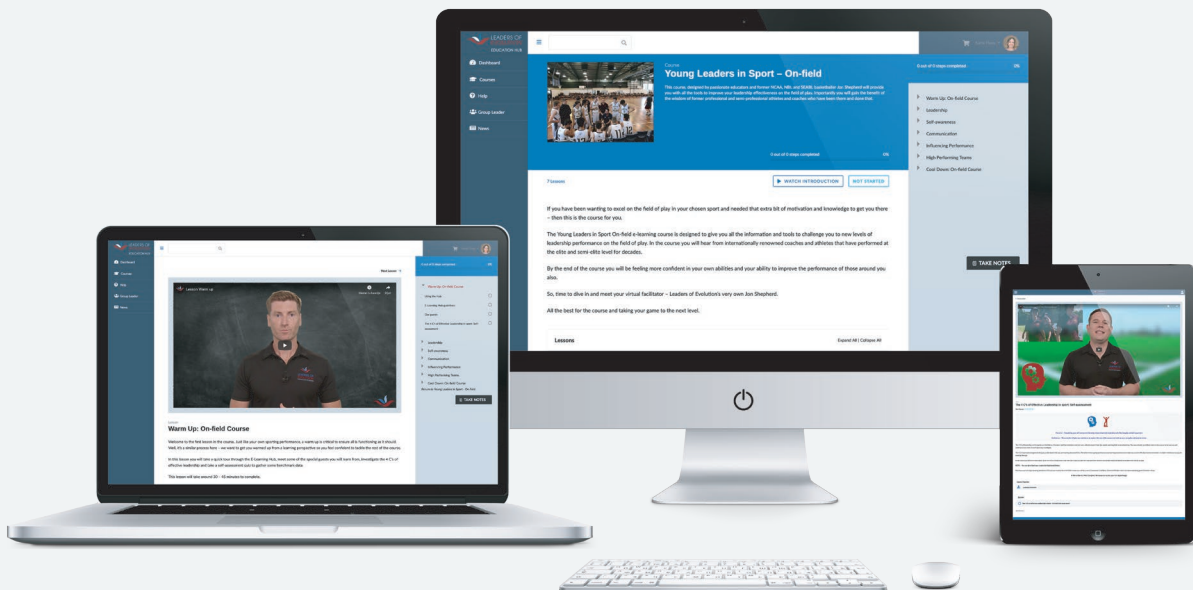


### Advanced - GET STARTED





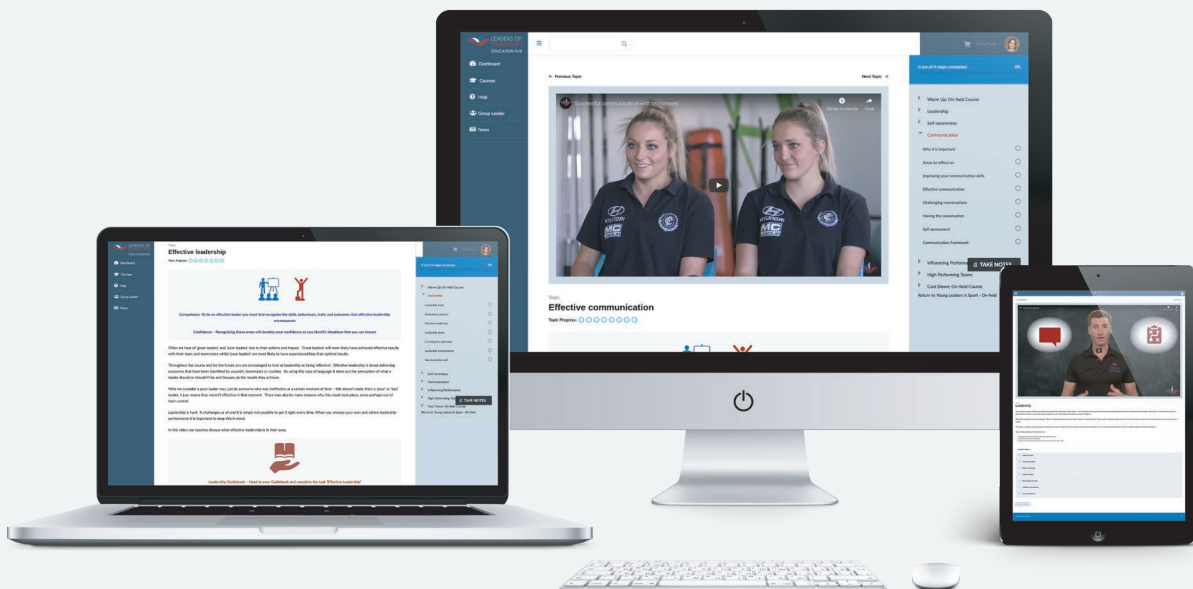
## YEAR 9 & 10



### On-field Leadership - GET STARTED



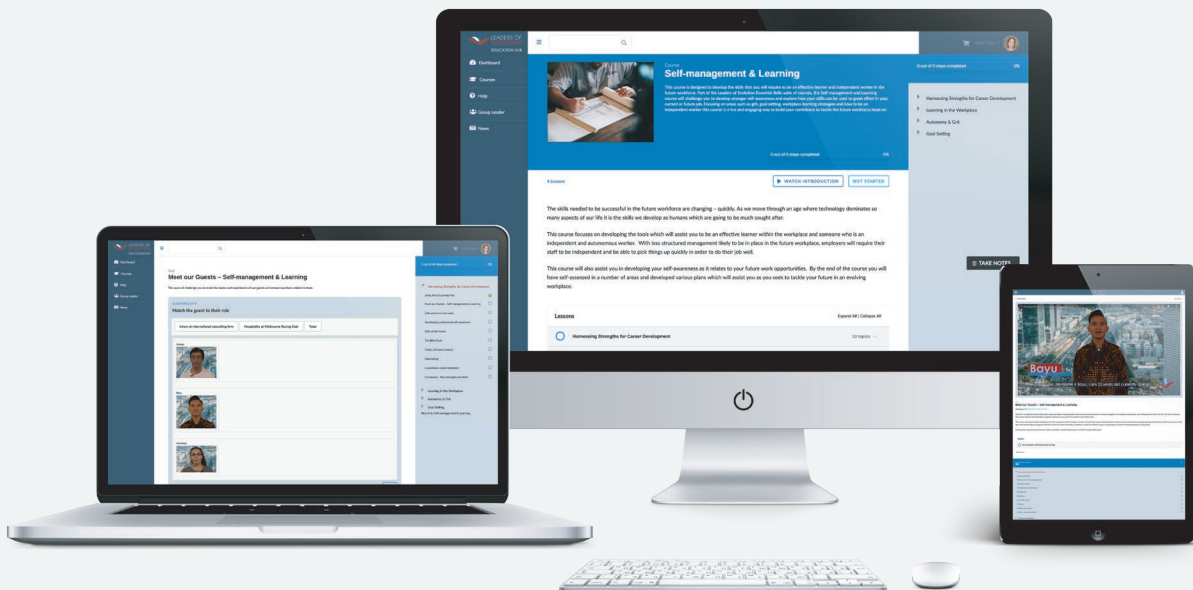
## YEAR 9 & 10



### Off-field Leadership - GET STARTED



YEAR 11 & 12



Learning & Self-Management - GET STARTED



YEAR 11 & 12



Leadership - GET STARTED







# LEADERS OF EVOLUTION

EDUCATION | SPORT | BUSINESS



[www.leadersofevolution.com](http://www.leadersofevolution.com)



[info@leadersofevolution.com](mailto:info@leadersofevolution.com)

This document has been prepared by Leaders of Evolution Pty Ltd and is not to be executed, reported or shared without express consent and permission

© Leaders of Evolution Pty Ltd.