



LEADERS OF EVOLUTION

EDUCATION | SPORT | BUSINESS



START THE YEAR WITH A PLAN FOR IMPACT IN YOUR SCHOOL

ABOUT US

Leaders of Evolution are passionate about education. We are the experts in the development and delivery of purposeful and empowering e-learning courses that deliver measurable results for students, teachers, athletes, coaches and the wider-community.

We're on a mission to build a global learning community of
100,000+ 4C's Certified student leaders by 2025!



With your help, we can inspire tomorrow's leaders, today.

Feel free to explore our E-learning Course & Partnership opportunities below:

YEAR 5 & 6	YEAR 9 & 10	YEAR 11 & 12
 Student Leaders	 Emerging Athletes	 Future Workforce
SEEKING AN E-LEARNING PARTNER		
 Australian Sport Organisations	 Small to Medium Size Enterprises	 Universities

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The final three pages provides more information for teachers and principals on Leaders of Evolution products, resources and contact details. Please only print the pages from this document necessary to conduct the activity with your students or staff'.



Visible Learning seeks to get to the crux of this multitude of findings from educational research and identify the main messages by synthesizing meta-analyses. The aim is to move from 'what works' to 'what works best' and when, for whom, and why (John Hattie and Klaus Zierer – 10 Mindframes for [Visible Learning](#))

START THE YEAR WITH A PLAN

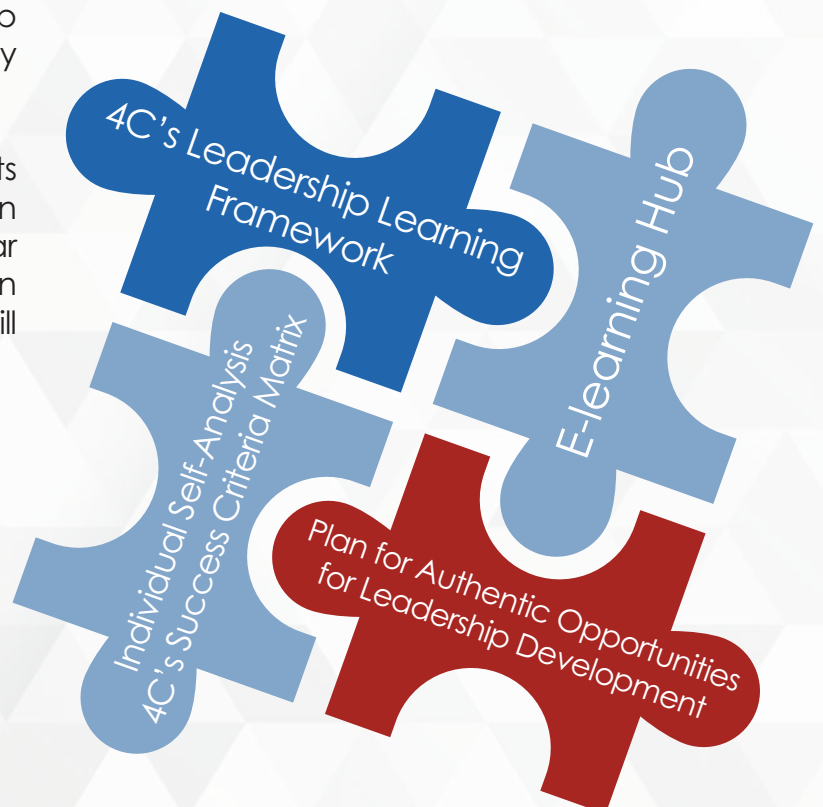
I start with this quote from Hattie and Zierer, as I find it beneficial when starting the year to know what works best. Having years of experience of implementing student leadership learning, it is vital that you start your year with a plan. Make sure your journey is visible.

As a leader in a school, we have organisational frameworks that focus on developing a vision, mission, expectations and goals. We always start with the vision as that is the ability to use our imagination and wisdom to plan for the future strategically. Planning your student leadership journey is no different. Ensure that the leadership journey is visible.

Think about the cohort of students that will be undertaking the leadership learning. What is it that you want them to achieve? What is your vision? At Irymple South Primary School, we want them to be the best possible people who [have a voice](#), demonstrate active agency and can implement positive change through their leadership capacity. When students can do this, they have impact.

There are many layers to engaging students in leadership learning. Our point of view in this blog is to expand on starting the year with a plan. Don't be mystified by what's in the middle, as the ongoing planning will help you continue towards your vision.

The following jigsaw graphic provides four pieces in a puzzle to help you get started towards providing student opportunities to achieve leadership success and have an impact in your school and their own personal growth.





Co-create your vision with your team that will be teaching the leadership learning and the students that will be involved. It's imperative to make this visible to all stakeholders. A vision for learning helps teachers, school leaders and students to create a unified set of values and beliefs which drive the development of a high performance learning culture.



Unpack each of the four jigsaw pieces in order to develop your plan

PUZZLE PIECE 1 – 4 C'S FRAMEWORK

Explicitly teach and explore the [4C's Leadership Learning Framework](#) (**C**ompetence, **C**onfidence, **C**haracter, **C**onnectedness). This is designed to provide the impetus and resourcing to map out a successful year of leadership learning. The definitions aim to provide teachers and students with a framework to help them understand what it means to be effective in each area.



I like to start with the video through the [E-Learning Hub](#) called the 4C's Self-Assessment. We also link to pages 8 and 9 of the Customer Success Toolkit and this allows the students to have a lens when watching the video.

We then break up into Expert Jigsaw groups of 4, where each student focuses on one of the 4C's and becomes the professional. They analyse their chosen 'C' and re-work it into language that they can teach. They then come back to share and transfer their knowledge with the 3 others, who in turn, share their expert knowledge too. This allows a surface level understanding of each of the 4C's to commence.

With this as a grounding, we then refer back to the framework at all times, having it visible for students to refer to.

PUZZLE PIECE 2 – E-LEARNING HUB

There is so much content included in the Hub that it is important that you are aware of the lessons, topics and quizzes in the Course. This can be daunting at the start, as there is a lot of content but we have had success in a number of ways.



Allow the students some individual time to roam and familiarise themselves.

Delve into the 'Let's Get Started' and 'Safe Environments' course and lesson content. This provides great structure and knowledge for starting the year.

Once you are more familiar with the E-Learning Hub, it can become differentiated to suit the needs of your students and be used a whole group lesson tool.



PUZZLE PIECE 3 – INDIVIDUAL SELF-ANALYSIS – 4C's SUCCESS CRITERIA

The Success Criteria provides a continuum that empowers students and embraces student voice, agency and leadership. Each skill/behaviour provides the opportunity to have a level of autonomy and power in the learning environment.



Have the students undertake the Self-Assessment Quiz. This then links to the Self-Assessment analysis on page 3 of the Young Leaders in Schools Guidebook.

Once the students have been transparent and honest through their analysis, they can choose one of the 4C's to focus on. This is then further unpacked through the success criteria, as this allows the students to be really specific and choose a personal goal that they can track and measure.

PUZZLE PIECE 4 – PLAN FOR AUTHENTIC OPPORTUNITIES FOR LEADERSHIP DEVELOPMENT

An essential part of learning is for students to move through the [learning currents of surface to deep to transfer](#). Student leadership allows a lens for this and we must provide opportunities to allow them to transfer learning for impact.



At Irymple South Primary School, we allow our students to run a community project throughout the year. This can range from coordinating and running lunchtime activities through to a whole school event.

We allow the students to pick their own groups and we scaffold them through with an action plan. They pitch their project through in Shark Tank style setting and the project is either approved or sent away for improvements.

Once all projects have been established, we set a calendar to fit them in for the year. Students then, in conjunction with the Success Criteria Matrix from the Customer Success Toolkit, create their own Success Criteria for their group's project. This is referred to at the start, throughout and completion of the project.

CONCLUSION

It was at a recent School Council Meeting that I shed a tear when explaining the personal growth that our Grade 6 cohort had made throughout the year. It was measurable through each of the puzzle pieces that we started with. The above provides an insight into how we start the journey for our leadership learning and to ensure we are allowing ourselves the best opportunity to achieve success for our students.



WHAT'S NEXT

Now you have completed your Start the year with a plan for impact in your school resource, you're ready to take your leadership to the next level.

If you're new to Leaders of Evolution (LoE), we encourage you to take advantage of our FREE online "**Leadership Toolkit & E-learning Courses**". This includes instant access to learning videos, templates, tools and resources all designed to enhance the leadership capacity and life skills of students & up-skill teachers with user-friendly content.



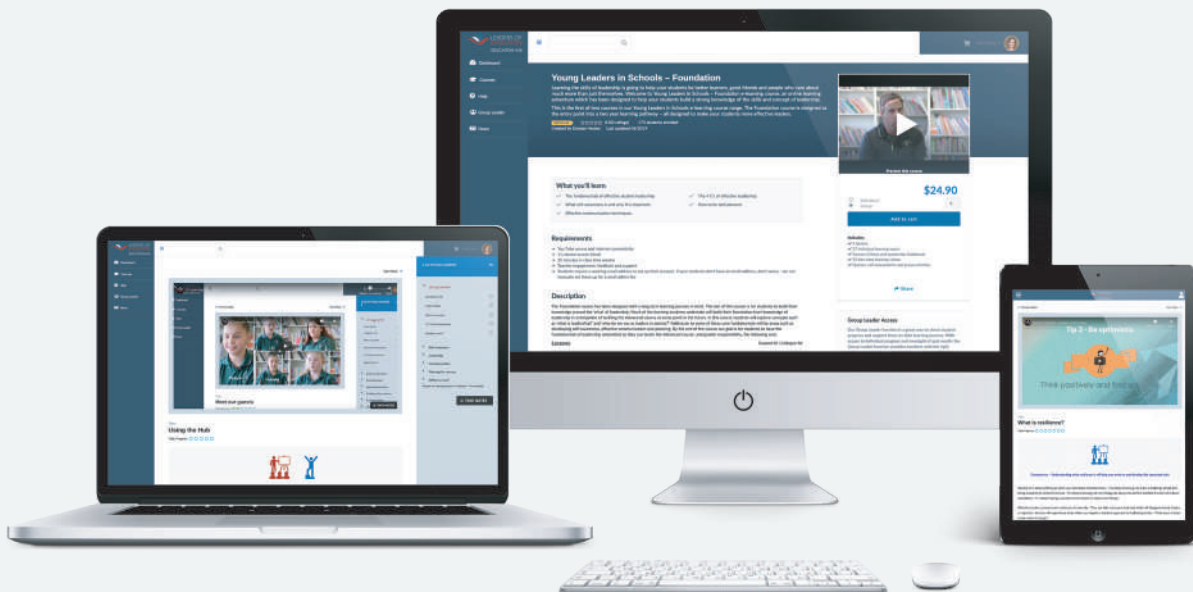
As a registered E-learning Hub member you'll receive our newest leadership learning material.



If you wish to further hone & develop your students capacity to positively impact your school or wider community you can easily engage in our paid e-learning at an affordable price. Our product suite is continually up-dated with research backed, purposeful learning materials all aligned to the Australian Curriculum.



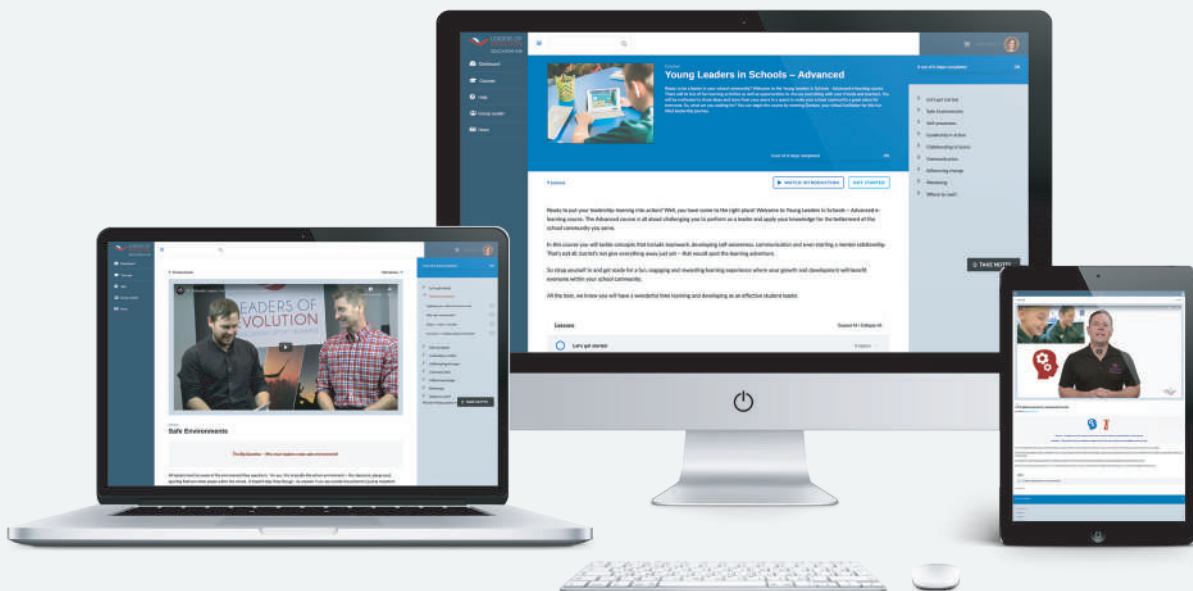
YEAR 5



Foundation - GET STARTED



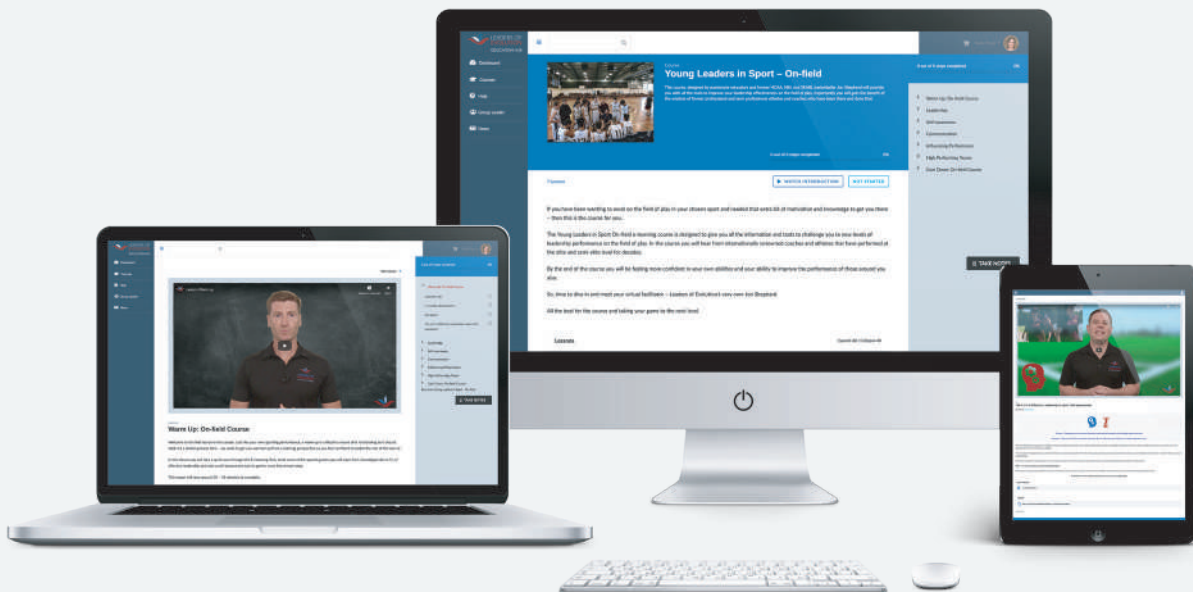
YEAR 6



Advanced - GET STARTED



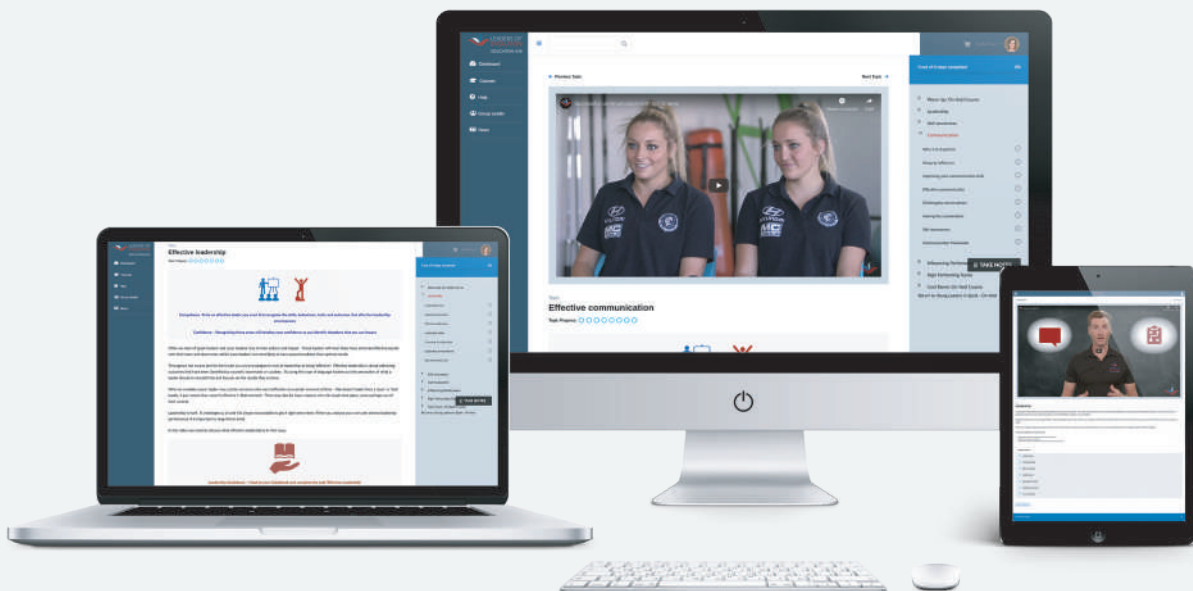
YEAR 9 & 10



On-field Leadership - GET STARTED



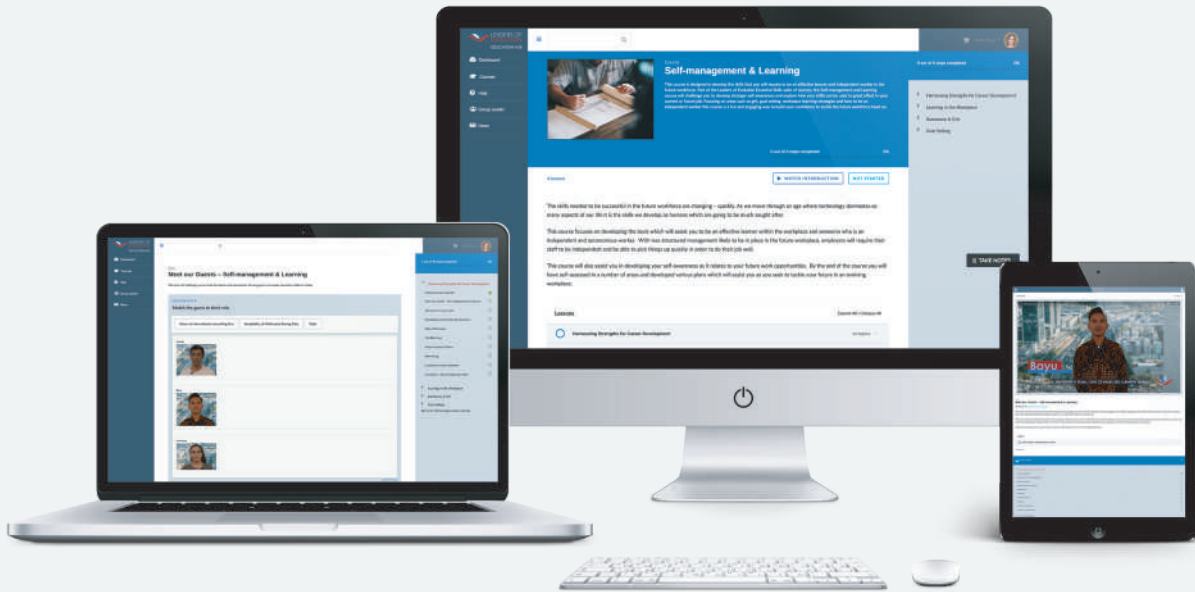
YEAR 9 & 10



Off-field Leadership - GET STARTED



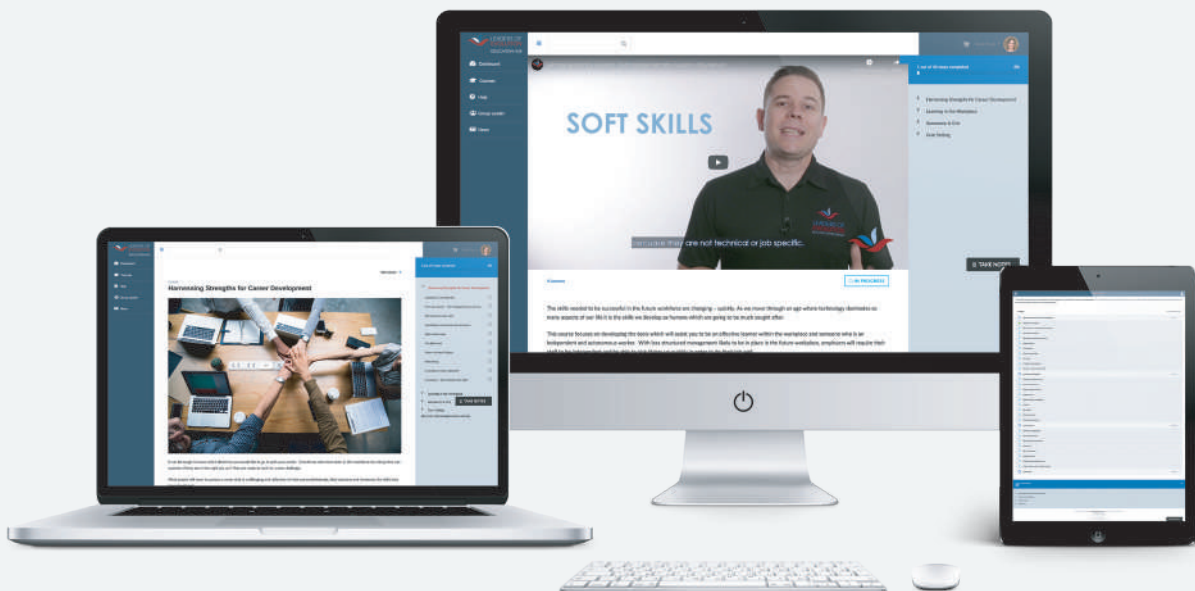
YEAR 11 & 12



Learning & Self-Management - GET STARTED



YEAR 11 & 12



Leadership - GET STARTED





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